

From: [Hilty, Michael](#)
To: [Brown, Danielle](#); [Wilson, Melissa](#)
Cc: [Staley, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Re: Education: Teaching and Learning 2367
Date: Friday, February 11, 2022 3:20:32 PM
Attachments: [image001.png](#)
[Outlook-g3e4h0em.png](#)
[Outlook-onl4iir.png](#)
[Outlook-cfe45fi2.png](#)
[Outlook-pd5ik1c.png](#)
[Outlook-lpu02ntw.png](#)
[Outlook-okz1wcst.png](#)
[Outlook-or05fmst.png](#)

Hello,

I apologize for the immediate follow-up, but I was made aware that there are two additional feedback items that need to be addressed regarding EDUTL 2367:

1. When resubmitting a revision for the course, please include the GE Foundation: Writing and Information Literacy Goals, ELOs and a statement explaining how the course will fulfill these ELOs. The Goals and ELOs can be found on the Office of Academic Affairs website at: <https://oaa.osu.edu/ohio-state-ge-program>
2. When resubmitting a revision for the course, in curriculum.osu.edu, please ensure that you check off the General Education 2021 box and then the Writing and Information Literacy box when that appears. This will mark the course as being designated as a Writing and Information Literacy course within the new General Education program.

Please do not hesitate to reach out to me should you have any questions, and once again, apologies for not including this in the initial email.

Thank you.

Best,
Michael



Michael Hilty

Curriculum and Assessment Assistant

ASC Curriculum and Assessment Services The College of Arts and Sciences

306 Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-247-6089 Office

hilty.70@osu.edu / ascas.osu.edu

Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

Buckeyes consider the environment before printing.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

From: Hilty, Michael

Sent: Friday, February 11, 2022 3:04 PM

To: Brown, Danielle <brown.2199@osu.edu>; Wilson, Melissa <wilson.370@osu.edu>

Cc: Staley, David <staley.3@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Cody, Emily <cody.50@osu.edu>

Subject: Education: Teaching and Learning 2367

Good afternoon,

On Monday, January 31st, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed a distance learning request for EDUTL 2367. Please see below the Panel's feedback for the course:

EDUTL 2367 unanimously approved with two contingencies. As a reminder, the Panel's contingencies must be addressed in a revision in order for the course to continue through the approval process.

- **Contingency:** The Panel is unsure which of the provided syllabi is the requested in-person syllabus, as there appears to be one that is 100% distance-learning and two that are hybrid learning. They recommend removing the hybrid learning syllabi and having only one 100% distance-learning syllabus and one in-person syllabus (to be used for comparative purposes) in the proposal in order to be able to accurately review the proposal.
- **Contingency:** The Panel ask that the department clarify the GE information within the syllabus, as the GE Goals and ELOs provided to satisfy the advanced writing are for the Embedded Literacies: Advanced Writing and not a GE category for advanced writing. EDUTL 2367 is [approved](#) for GE Foundation: Writing and Information Literacy, and therefore should not include any references to Advanced Writing within the syllabus, as WIL courses are not able to be used to satisfy the Embedded Literacies: Advanced Writing requirement.

I will return EDUTL 2367 to the departmental queue via curriculum.osu.edu in order to address the Panel's contingencies.

Should you have any questions, please do not hesitate to contact David Staley, faculty Chair of the Arts and Humanities 1 Panel, or myself.

Best,
Michael



Michael Hilty

Curriculum and Assessment Assistant

ASC Curriculum and Assessment Services The College of Arts and Sciences

306 Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-247-6089 Office

hilty.70@osu.edu / ascas.osu.edu

Pronouns: he/him/his, they/them/theirs / Honorific: Mr.

Buckeyes consider the environment before printing.